

Oral presentation

I'm going to talk about the short story and focus on its structure, setting, and characters.

The story is written like an essay from Joey's point of view. The structure is interrupted, and we move back and forth between memories and the present. Sometimes the story is interrupted by notes from his teacher, Big Ant, and by notes to the Committee. There is a clear build-up to a disaster, followed by a revelation and a twist ending. The story ends with an official response from the Committee.

The language is written in very poorly spelled English, which makes it hard to understand at times.

The story is set in a post-apocalyptic future. An incident involving a particle accelerator has destroyed half the world. The world is cold and windy, and half of the Earth is missing. Major cities are gone. Most of the story takes place in Joey's granddad's shack, where they all live. The setting contrasts the time before the Cold Time with the world after the collapse.

The main character is Joey, who is homeschooled. His age is not specified, but he is not a child and not fully grown up. Joey is very interested in geography and the world as it used to be. Big Ant is Joey's teacher. She is described as big and likes to eat a lot, and she remembers the time before the Cold Time. We also meet Joey's granddad, who remembers the world before the collapse. The Committee appears as an authority or government rather than a single character.

Overall, the story combines an interrupted structure, a post-apocalyptic setting, and a limited point of view to show Joey's understanding of the world.